
FROM INFORMATION OVERLOAD TO HABITS OF MIND

FYE CONFERENCE – JANUARY 27, 2015

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University Libraries

To visit assignment content outside of Carmen:

<http://liblearn.osu.edu/review>

FOR DISCUSSION

- What is your goal for your students when they complete the survey course?
- Where else do students learn to practice metacognition?
- In what ways are you incorporating dispositions, such as metacognition, into your teaching?
- What do your students need to know about the library?
- Where else do students learn information search, evaluation and use thinking and skills?
- What is missing from Out Loud?

Join our development team for Module 3 on Campus Information

☐ Yes! I am interested in providing feedback to work as it progresses

Name: _____ Email: _____

(Tear off this portion of your handout and drop it in our basket on your way out.)

STUDENT COMMENTS - COMMON THREADS

Many students commented that they disliked the self-evaluation at the beginning. Comments mention it being repetitive, irrelevant, too personal. Some mentioned, though, that they enjoyed the opportunity to learn more about themselves.

Many mentioned that they enjoyed the videos. They felt they were able to connect more to the material and could relate to the students. It helped them to feel that they were not alone in their challenges.

A few students liked that they could see an explanation of the various options available in research. They found it useful to see why you may or may not want to try things.

Several found the citing and plagiarism information useful, particularly regarding multimedia sources.

Several felt the material was common sense and that anyone in college should already have these fundamentals.

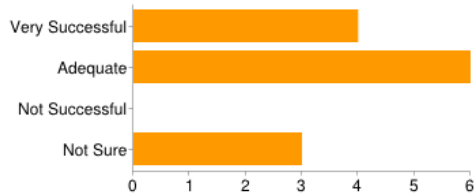
A few found the course difficult to navigate and wished they could have seen an outline of what was expected so they could tell where they were in the course, though some preferred our approach.

Some wished the assignment had the objective pointed out more clearly.

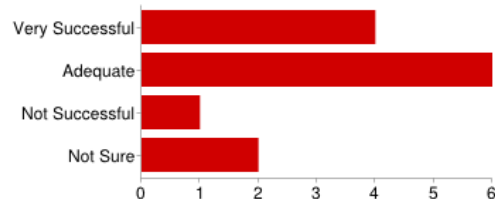
Some students indicated that it took too long to complete.

INSTRUCTOR FEEDBACK

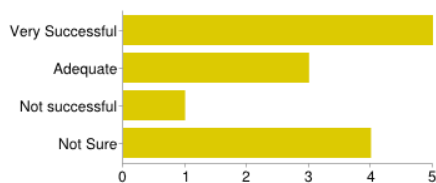
Students will explain their own attitudes, learning and perceptions about coming to college and consider their behavior in regards to academic life and work.



Students will locate the most appropriate resources for different information needs they have.



Students will predict how they will meet their own course and scholarly information needs through the library.



Rate your overall satisfaction with the new library assignment "OutLoud"

